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# Innovative Methods in Teaching English

*Metode Inovatif dalam Pengajaran Bahasa Inggris*

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## Abstract

After the independence of our country, the interest in teaching foreign languages has increased and many opportunities have been created for young people. New methods and requirements for foreign language teaching in the country have been developed in accordance with the Recommendations of the European Framework for Assessment of Knowledge and Skills of Foreign Language Teachers (CEFR). According to him, textbooks have been created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms are equipped with stands and new information and communication technologies. This article highlights the importance given to foreign languages in the Republic of Uzbekistan and the innovative technologies needed to study them.

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# Introduction

The demand for learning a foreign language is growing day by day. Foreign language science is divided into four aspects (reading, reading, listening comprehension and speaking), each of which provides specific concepts and skills. Educational technology is the effective use of modern information technology in the educational process. It also aims to improve the quality and effectiveness of education through the introduction of modern innovative technologies in the educational process. In particular, there are several advantages to using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is invaluable. The use of technology is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, to listen and understand, of course, it is impossible to do this process without a computer, player, CDs. Listening is one of the most important parts of language learning. This requires the student to pay attention to the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time. An important factor in the use of modern technologies in education is the ability of students to know and use information and communication technologies.

Teaching and learning a foreign language using modern technology is one of the most effective ways. In this process, including:

• When using computers, the student can watch and listen to videos, demonstrations, dialogues, movies or cartoons in a foreign language.

• It is possible to listen and watch radio broadcasts in foreign languages and TV programs;

• CD players are available.

The use of these tools makes the process of learning a foreign language more interesting and effective for students. Today, interactive games are becoming a tradition in schools. It is well known that a variety of play-based activities help students demonstrate their abilities, focus, increase their knowledge and skills, and become stronger. The basis of the use of game technology is the activity that activates and accelerates the student.

According to psychologists, the psychological mechanisms of playful activity are based on the fundamental needs of the individual to express themselves, to find a stable place in life, to self-manage, to realize their potential. At the heart of any game should be the generally accepted principles and tactics of education. Learning games should be based on the subjects. During the games, the student is more interested in this activity than in a normal lesson and works more comfortably. It should be noted that the game is, first of all, a way of teaching. Students are interested in playful lessons, they strive to win, and the teacher uses them to educate the student. The student is interested in believing that he or she can play, speak, listen, understand, and write in English.

We know that in the current educational process, the student must be a subject. Focusing on more interactive methods will increase learning effectiveness. One of the most important requirements for English lessons is to teach students to think independently. Today, English language teachers use the following innovative methods based on the experience of educators in the United States and the United Kingdom:

- "Creative Problem Solving" To use this method, the beginning of the story is read and the conclusion is left to the judgment of the students;

- Merry Riddles is an important part of teaching English to students, where they learn words they are unfamiliar with and find the answer to a riddle;

- Quick answers help to increase the effectiveness of the lesson;

- "Warm-up exercises" use a variety of games in the classroom to engage students in the lesson;

- "Pantomime" (pantomime) is a method that can be used in a lesson where very difficult topics need to be explained, or when students are tired of writing exercises;

- A chain story method helps to develop students' oral skills;

- Acting characters. This method can be used in all types of lessons. Professionals such as Interpretter, Translator, Writer, and Poet can participate in the class and talk to students;

- "Thinkers meeting" It is possible to "invite" poets and writers such as W. Shakespeare, A. Navoi, R. Burns. At such times, using the wise words they say in class will help young people to become perfect human beings. As we have seen, each innovative technology has its own set of advantages. All of these methods involve collaboration between teacher and student, active participation of the student in the educational process.

In conclusion, the use of innovative methods in English lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and accurately. Such methods stimulate the student's desire for knowledge. The student strives to prepare well for the lessons. This makes students active participants in the learning process. As the education system aims

to nurture a free-thinking, well-rounded, mature person, in the future we will contribute to the further development of effective ways for future teachers to effectively use innovative technologies.

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