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**Interactive Media Use in Early English Vocabulary Learning:
Penggunaan Media Interaktif dalam Pembelajaran Kosakata Bahasa
Inggris Tingkat Awal**

Ristha Octhavia, yuliasutik@umsida.ac.id (*)

Program Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Sidoarjo, Indonesia

Yuli Astutik, yuliasutik@umsida.ac.id

Program Studi Pendidikan Bahasa Inggris, Universitas Muhammadiyah Sidoarjo, Indonesia

(*) Corresponding author

Abstract

General Background: English language learning at the elementary level plays an important role in developing early communication skills and literacy. **Specific Background:** Many young learners experience difficulties in understanding vocabulary due to limited use of engaging and interactive learning media. **Knowledge Gap:** Existing learning practices often lack integration of interactive technology that supports active student participation in vocabulary acquisition. **Aims:** This study aims to develop and apply interactive learning media to support English vocabulary learning for elementary students. **Results:** The findings indicate that the use of interactive media encourages student participation, supports understanding of word meanings, and creates a more engaging learning environment. **Novelty:** This study highlights the application of interactive technology-based media tailored for young learners in English vocabulary instruction. **Implications:** The results suggest that integrating interactive media into classroom activities can provide a more meaningful and engaging learning experience for students.

Keywords: Interactive Media, Vocabulary Learning, English Education, Elementary Students, Learning Engagement

Key Findings Highlights

Student participation increased during learning activities
Vocabulary understanding improved through media interaction
Learning atmosphere became more engaging

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I. Pendahuluan

English lessons are important for elementary school students [1]. English has an important role as a communication skill. One of the basic materials studied by students is "Parts of Body" because this material is still related to daily life activities by being given this material students can understand their body parts and their uses in English. Sometimes students feel bored because the use of English is considered less interesting and difficult [2]. After all, sometimes it sounds different from Indonesian. So, use fun media. The use of visual aids has been proven to be able to help students understand the material more easily and enjoyably because this learning media, in addition to inviting students to learn, students can also play with their friends [3]. Especially in basic understanding such as about "Parts of body".

This media is named "Ristha's Little Bus Word". This media was created to compose words. Where students are asked to compose words by using small pieces of alphabet letters then attached to the bus window, [4]. This media not only supports visual learning but also increases the involvement of all students to be active in arranging the letters that are broken down into the right word, [5]. By providing learning media in English lessons, it will make students more interested in learning English because it is easy, this can increase students' desire to learn [6]. Students sometimes have a sense of boredom in learning foreign languages, such as English, therefore, students need interesting games for learning activities, with Ristha's Little Bus Word learning media, this will increase interest in learning and not make students feel bored [7].

II. Hasil dan Pembahasan

Using learning media in the form of a bus to compose words is a medium that can have a positive impact. Based on this [8], students can learn actively and also receive information so that students are not passive. This media facilitating students in kinesthetic and visual skills. This media can attract students' attention because students can stick, shuffle and arrange letters according to the material being studied. [9]. This follows the learning theory which states that learning will be more effective if it involves students' sense of sight and motor activity, then this can improve students' understanding of the material in processing vocabulary [10]. By providing English lessons using this learning media, students can practice their ability to construct good and correct words [11]

The material in this learning is delivered to grade 2 elementary school students. In learning, students can more quickly understand, memorize, and pronounce vocabulary such as, "legs, teeth, ears, shoulders, etc" [12], after composing through

Ristha's Little Bus Word. In this media, there are ten quizzes about "Parts of the body" and random letters in the questions. This media can be a fun [13], learning medium because students can be divided into two groups, hoping that all students can be active in learning and more easily understand the spelling of words in the lessons given by the teacher [14]. This media helps students improve speaking, writing and spelling in young learners [15]. This is how to use Ristha's Little Bus Word;

- First, the teacher explains the material on "Parts of Body" or other materials that are appropriate to the learning media.
- Second, the teacher gives examples of questions and answers and invites students to spell the letters. For example, the teacher asked "I use my to eat" and the students answer "mouth". Figure 1.
- Third, the teacher can invite the students to spell, m-o-u-t-h. Figure 2.
- Then the teacher sticks the available letters as an example of the use of this learning media.
- The teacher can divide students into two groups so that all students are more active in learning. Because this media has two sides. Figure 3. and figure 4.
- And then, one representative student shuffles the letters of each group, then the students are directed to arrange the words correctly. Figure 5.
- Fourth, the teacher asks about questions that are already available "Parts of body" or can be added according to the material. Figure 6. And figure 7.
- And then, the teacher gives clues to the answers with random words on the board.
- And then, make students are asked to answer quickly.
- Whoever is quick will get points for their group. can be with or without timer.
- The teacher can give the next question and with the same flow.
- Then the student group can be the winner if they get the most points.

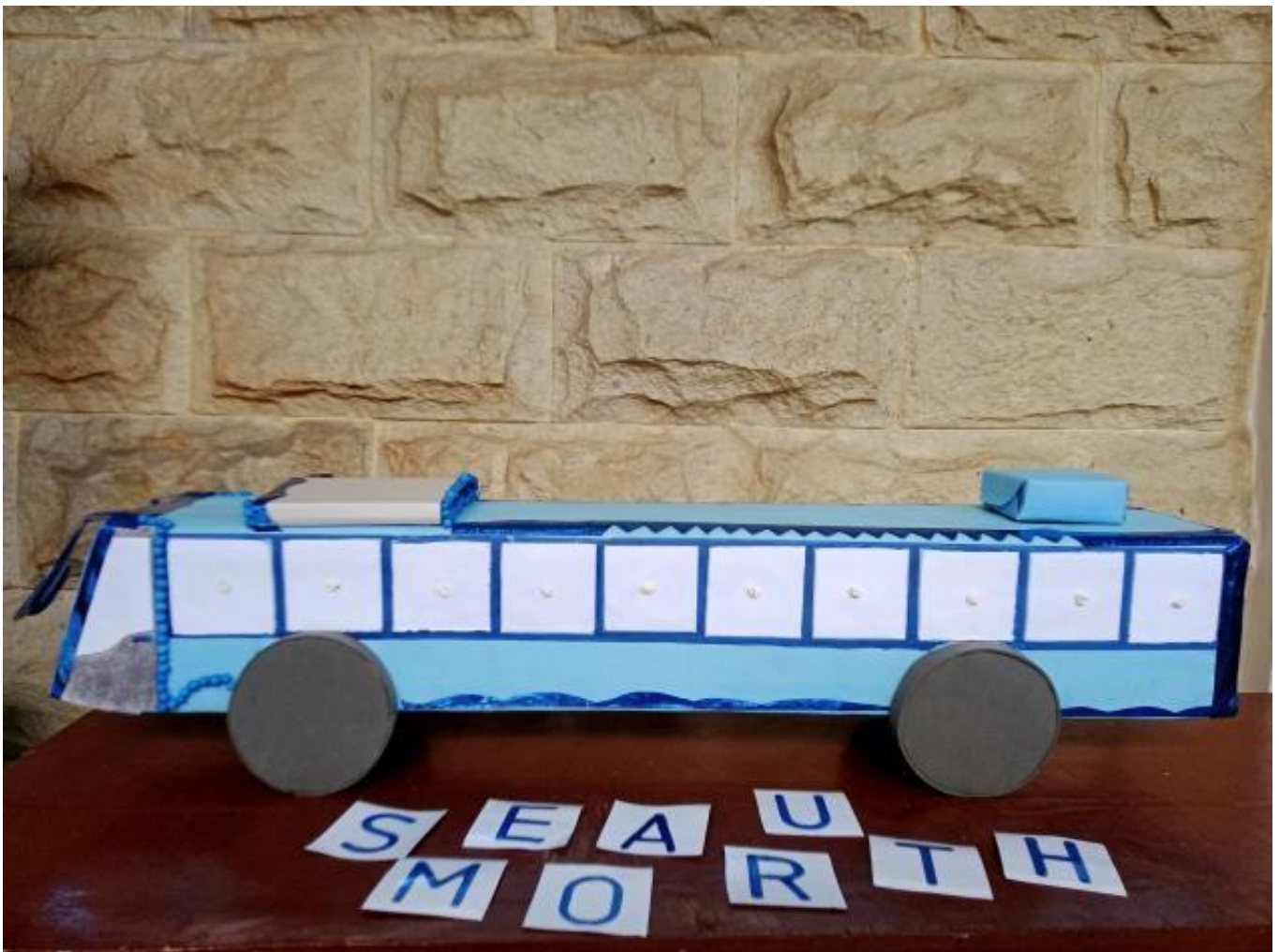


Figure 1. View the letters are arranged randomly



Figure 2. View words in correct order



Figure3. Left Side View



Figure 4. Right Side View



Figure 5. View of the shuffle letters

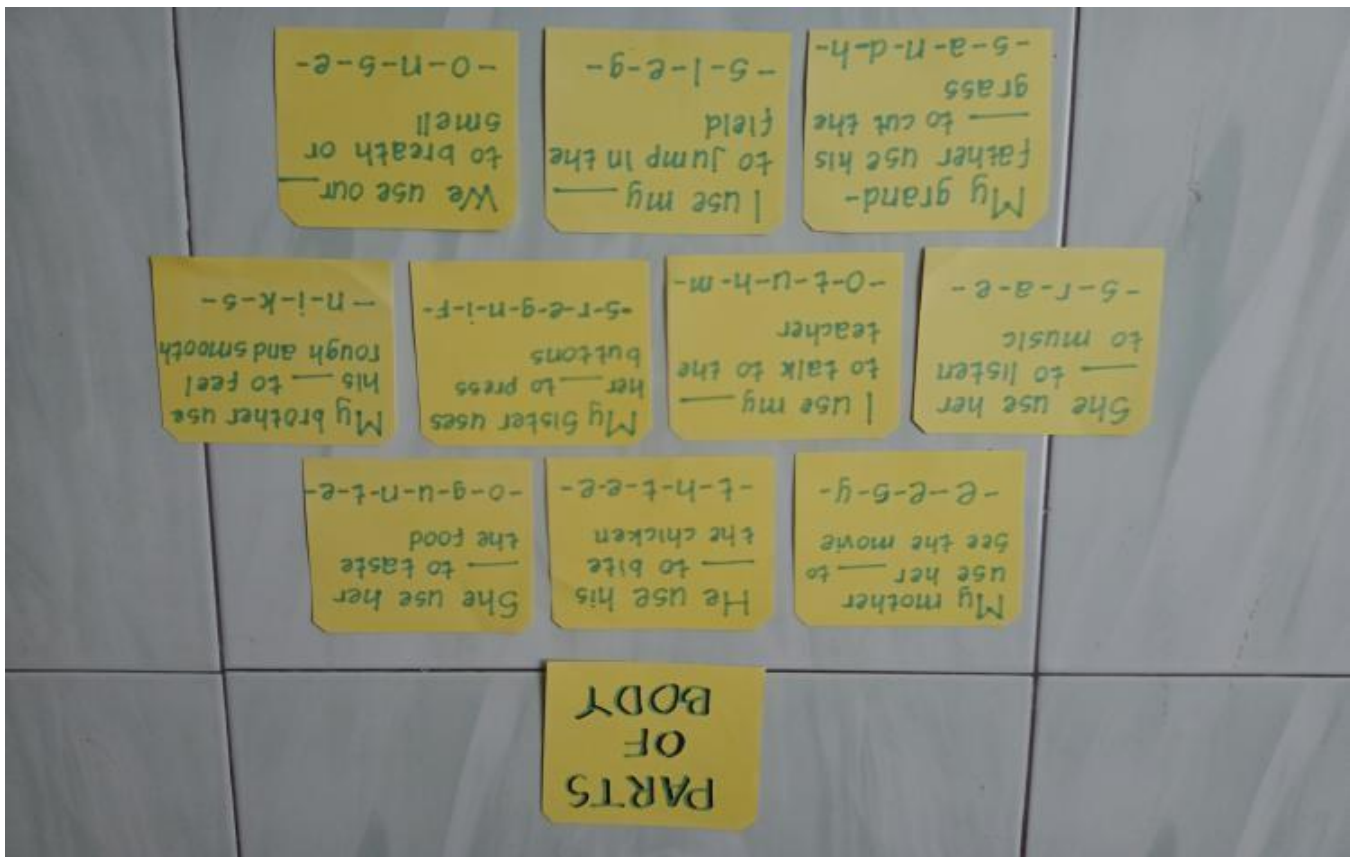












Figure7. View the Example of the question with the right answer

III. Simpulan

In learning English, something interesting is needed in the learning process, so with this media, students are more interested, easier and become a motivation to increase interest in speaking, pronouncing and writing in English lessons. This media is a media that is easy for students to use in understanding the order of letters in a word. In addition, this learning media can make it easier for teachers to convey new vocabulary information. This media is designed as a teaching aid for learning and playing, with word-building games making students more active in English learning activities. The advantage of this media is that it makes it easier for young learners to spell letters in English, and get new vocabulary.

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